

== (日本語版) ==

本プログラムに参加するにあたり、本学の授業履修に関して特別な配慮はありません。あくまで学生自身の自己責任で計画を立てること。

### 【参加者募集】 IARU Global Transformation Summer School

本学の加盟する IARU（国際研究型大学連合）では、IARU 加盟校学生に対して、研究や教育プログラムを用意し、国際的な経験を提供しています。

（ご参考：IARU について [https://www.u-tokyo.ac.jp/ja/intl-activities/exchange/d03\\_03\\_01.html](https://www.u-tokyo.ac.jp/ja/intl-activities/exchange/d03_03_01.html)）

今年度、UC バークレーおよびコペンハーゲン大学主催にて **Summer School “Borderland: Critical Approaches to Field Research and Engagement in the Global South”**が開催予定となっており、募集を開始しています。以下の詳細をご確認の上、ふるってご応募ください。

（過去の様子についてはこちら

<https://www.youtube.com/watch?v=eUIQmYVXzuc>

<https://ethambassadors.ethz.ch/2019/10/10/life-in-the-borderlands-chiang-mai/> ）

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### IARU Summer School 2024

#### **Borderland: Critical Approaches to Field Research and Engagement in the Global South**

Centering on the concept of “Borderland” and the themes of Migration, Mobilities and Immobilities that have emerged as among the most pressing 21st century challenges, that cut across 11 of the 17 Sustainable Development Goals, this UC Berkeley - University of Copenhagen course, in collaboration with Chiang Mai University, engages students from multiple disciplines in thinking critically about the research process, epistemologies, and ethics in conducting research.

Students will interact with international and local scholars in structured seminars, and with communities and organizations working to address pressing local, regional, and global issues through their placement with local NGOs and research projects. \* Stipend opportunities available

- **Where:** Cheng Mai, Thailand
- **When:** 8 July 2024 – 2 August 2024
- **Who:** Advanced undergraduate (bachelor level) and postgraduate (master level) from IARU universities, open for students of all disciplines.
- **Credit Points:** ECTS 7.5
- **Deadline for Application:** 1 April 2024
- **Information and Application:** <https://kurser.ku.dk/course/aana18107u/2023-2024>

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==(英語版) ==

Before applying, applicants must make sure that this program does not interfere with their UTokyo courses since no considerations will be made to attend this program. Applicants are responsible for the scheduling and their study plan.

(Call for Applications) IARU Global Transformation Summer School

IARU, the International Alliance of Research Universities, is an international research association of 11 world-class research universities, including the University of Tokyo.

UC Berkeley and the University of Copenhagen, two IARU member universities, jointly organize a **Summer School in Chiang Mai, Thailand**. The call for this years' **Summer School "Borderland: Critical Approaches to Field Research and Engagement in the Global South"** is now open. This IARU Summer School will be held from **8 July 2024 until 2 August 2024** and **combines research, education, and an NGO placement experience**.

The call is open **until 1 April 2024**, and more information as well as the application form is available here (<https://kurser.ku.dk/course/aana18107u/2023-2024>).

Testimonials on previous courses can be found here (<https://www.youtube.com/watch?v=eUIQmYVXzuc>) and here (<https://ethambassadors.ethz.ch/2019/10/10/life-in-the-borderlands-chiang-mai/>).

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## IARU Summer School 2024

### **Borderland: Critical Approaches to Field Research and Engagement in the Global South**

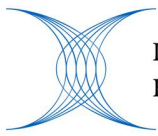
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INTERNATIONAL ALLIANCE OF  
RESEARCH UNIVERSITIES

# **Borderland: Critical approaches to field research and engagement in the Global South**

**Themes: Migration, Mobilities, and Immobilities**

**Course Program**



**Course conveners:**

Associate Professor Khatharya Um (KU), University of California, Berkeley  
Dr. Andreas Egelund Christensen (AEC), University of Copenhagen

## Course Description

This course is designed to provide students with an opportunity to think critically about the research process, epistemologies, and ethics in the conduct of research. The aim is to provide students with the tools to raise and address critical questions in their own research, and to establish a foundation from which they can apply the knowledge and practices from the course to future engagement with the Global South, be it through research, policy, advocacy, or other pursuits.

As such, the course is focused on the *research process* rather than the mastery of a specific topic, method, or region. Showcasing different approaches, issues, and regional contexts, the course is organized around the themes of **Migration, Mobilities and Immobilities** that have emerged as among the most pressing 21<sup>st</sup> century challenges, cutting across 11 of the 17 UN Sustainable Development Goals. Specifically, we are interested in the different forms and facets of movement (internal, cross-border; regular, and irregular) and of im/mobilities (social, political, economic). We are particularly attentive to intersectional and cross-cutting issues.

In exploring these themes, the course combines classroom learning with meaningful interactions and placement with local NGOs and ongoing research projects in and around Chiang Mai in northern Thailand. Through their field engagement, students will be introduced to critical research methods, issues, and policies related to the themes of the course. They will also have an opportunity to interact with impacted communities as well as with groups and organizations that are actively working on related issues through research, policies, community-centered initiatives, and advocacy.

## Course Structure and Format

The course is divided into the following components:

- Pre-departure research and preparation (one week)
- In-class lectures and discussions (one week)
- Field placement (two weeks)
- Independent and supervised research writing (one week)
- Public presentation
- Draft and submission of short research proposal

All activities in the course revolve around the themes of **Migration, Mobilities and Immobilities**, and are designed to complement each other and reinforce learning and meaningful engagement with the curriculum. The readings, lectures, and experiential activities are aimed at providing the necessary contexts for student field engagement and for the development of the research proposal, while work conducted with NGOs and research programs in Chiang Mai is meant to give students the “real-world” experience that informs critical research. Drawing upon insights from these different forms of field engagement, students will reflect on the research implications, and develop a succinct research proposal (based on their work with the NGO or on a completely different topic of their choice but that is related the themes of the course).

### **Course Assignments:**

Students are required to complete the following assignments:

- Actively engage with the classroom lectures and discussions – (including keeping up with the readings and coming to class prepared to engage with these issues)
- Successfully complete assignments set by their host institutions
- Make a public presentation of the work carried out during their field placement
- Develop a short research proposal (3-5 pages) either based on their field placement or on a completely different topic of their choice, but that is related to the themes of the course

### **Assessment**

- In keeping with the University of Copenhagen's grading system, the final assessment is based on a scale of 7. For some students, this numerical score will be translated into a letter grade as required by their institution.
- The final grade will be based on the following matrix:

○ Active participation	20%
○ Performance during field placement and public presentation	40%
○ Final Research Proposal (3-5 pages)	40%

### **Learning Goals**

We envision that through lectures, meaningful engagement with issues, communities, institutions, and collaborative and experiential learning, students will

- Gain valuable experience and insights working on a project that is of critical importance, be it through an NGO, a research or policy project.
- Gain a deeper appreciation of the challenges facing researchers, communities, and activists working on critical issues.
- Contribute in meaningful ways to the work of hosting organizations where they are placed.
- Have an opportunity to reflect on research implications and draft a short but well-thought through research proposal based on their field engagement or a topic related to the course that could be expanded into a longer proposal for future engagement with the Global South, be it through research, policy, advocacy, or other pursuits.

### **Policies**

All students are expected to be full and active participants in the entire course.

Absences from any activities related to the course must be pre-approved by the course conveners and, while in the field, also by the field supervisors at the hosting institutions.

## **Principles of Community**

At the beginning of the course, we will co-create a set of principles that will guide our engagement with each other as a diverse and complex learning community, with our professional colleagues in the field, and with the larger community in which we will be immersed during our time in Chiang Mai.

## **Submission of research project proposal**

The final research proposal must be submitted and uploaded as a pdf to Absalon no later than August 9 (all day in your time zone).

The research proposal must be a maximum of 3-5 pages (app. 1500 words). More details will be provided about this assignment during the first week of class.

## **Assigned Readings**

All readings are in pdfs and can be accessed via the online course platform *Absalon*.

Students are expected to have completed the assigned readings as scheduled, and prior to attending the seminars. The readings provide important contexts for the lectures but are also important to other components of the curriculum. We have kept the reading list very manageable so that students can dedicate sufficient time to their projects and field engagement.

## **Pre-departure assignments:**

- Conduct background research on the national and local environment in Thailand particularly on issues related to your research interests.
- Conduct background research on the organization to which you are assigned.
- Start reading the assigned articles.
- Think about the topic and begin your preliminary research for your research proposal.
- Research your university's policies on research ethics
  - Is there an office at your university that oversees and ensures the ethical conduct of research- such as the Committee for the Protection of Human Subjects.
  - What are students required to do before they can begin their field research?
  - Determine whether your research requires that you secure certain approvals.

Some questions to reflect upon:

- What topic are you interested in researching?
- What are some specific research questions pertaining to this topic that you are interested in investigating?
- Why is this topic important and why are these specific questions critical to that topic?

- What has been written about this topic?
- What are some challenges that you anticipate encountering in conducting this research?

## **QUICK OVERVIEW OF COURSE TIMETABLE.**

**Pre-departure preparation:** July 1-5

**In class lectures:** July 8-12

**Field trip (all):** July 13

**Field engagement (NGOs/Ongoing research projects):** July 15-26

**Writing process, supervision and preparing public presentation:** July 29 - August 1

**Public Forum and presentation:** August 2

**Evaluation and farewell party:** August 2

**Free weekends:** July 21-21 + 27-28

**Submission of research project proposal:** August 9



## FIELD COURSE (7.5 ECTS)

JULY 8 – AUGUST 2, 2024

**BORDERLAND**Critical Approaches to Field Research and Engagement  
in the Global South**BORDERLAND**

Chiang Mai, Thailand



Centering on the concept of “**Borderland**” and the themes of **Migration, Mobilities and Immobilities** that have emerged as among the most pressing 21st century challenges, that cut across 11 of the 17 Sustainable Development Goals, this UC-Berkeley - University of Copenhagen course, in collaboration with Chiang Mai University, engages students from multiple disciplines in thinking critically about the research process, epistemologies, and ethics in conducting research.

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**Where:** Chiang Mai, Thailand**When:** July 8 - August 2, 2024**Who:** Advanced undergraduate (bachelor level) and postgraduate (master level) - open for students of all disciplines. ECTS 7.5**Deadline for application:**  
**April 1st, 2024**Stipend opportunities  
availableFor more information scan  
the QR code below: